

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System

B.A. Part - II

Semester - III, Paper No.III - Social Issues in India
Sociology Course - 3, June 2019 onwards

Course Objectives :

	Topic	Teaching Hours	Credits
Module - I	Social Issues A) Nature of Social Issues B) Classification of Social Issues C) Need of study of Social Issues	15	1
Module -II	Socio-Cultural Issues A) Communalism: Meaning, causes and Remedy B) Female-Foeticide : Meaning, causes and Remedy	15	1
Module -III	Socio-Economic Issues A) Poverty : Meaning, causes and Remedy B) Unemployment : Poverty, meaning and remedy	15	1
Module -IV	Socio-Legal Issues A) Human Rights : History, Fundamental rights in Indian Constitution B) Cyber crime : Meaning, causes and remedy	15	1

Human Value

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B.A. Part - II

Semester - IV, Paper No.V - Gender and Violence

Sociology Course - 5, June 2019 onwards

Course Objectives :

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

	Topic	Teaching Hours	Credits
Module-I	Gender and Violence A) Meaning of Gender B) Nature of Gender Violence C) Major Gender Issues.	15	1
Module-II	Domestic Violence A) Meaning of Domestic Violence B) Dowry : Causes and Remedies C) Divorce : Causes and Remedies	15	1
Module-III	Violence Against Women A) Tribal Women : Nature and majors B) Rural Women: Nature and majors C) Urban Women: Nature and majors	15	1
Module-IV	Womens' Harassment at workplace A) Nature of womens' Harassment B) Types of Womens' Harassment C) Remedies an Vishakha Guidelines Acts, 2013	15	1

Gender
issue

**B.A.PART - I
SEM - II
DSC-B16, SOCIOLOGY - II**

(50 Marks 4 Credits)

APPLIED SOCIOLOGY

Books Recommended:

		Teaching Hours	Credits
Module I	Theoretical Approaches in Sociology A) Structural- Functional: August Comte, M. N. Srinivas B) Conflict: Karl Marx, A. R. Desai	15	1
Module II	Society and Mass Media A) Mass Media : Meaning and Characteristics B) Types of Mass Media: Folk Media and Modern Media C) Impact of Mass Media on Society : Print, Electronic and Social Media	15	1
Module III	Social Change in Modern Society A) Meaning of Social Change B) Modernization And Globalization. C) Social Movements: Meaning and Types	15	1
	Applications of Sociology A) Sociology as a Profession: Policy, Planning, Teaching and Research. B) Career Opportunities: Social Sector (NGO's, Social Welfare Departments)	15	1

Professionals
Ethics,

David Kingsley : Human Society, Macmillan, New York, 1948.
 Berger, Leonard and Selznick Phillip : Sociology, Raw, Peterson and company, New York, 1957
 Parson, Em. Society - An Introduction to sociology, Random House, 1961.
 Kerulis Alex. What is Sociology? : Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964
 Tansson, Hany M : Society - An Introductory Analysis. Mac Millan & Co. Ltd., London, 1975
 David Dressler and Wills, W.M. : Sociology - The study of Human Interaction, Alfred A Knof, New York. 1976.
 Hester and Hunt : Sociology, MacGraw Hill, Tokyo, 1976.
 Schles, H.L. Whitten. Phillip & Hunter, David E.K. : Introduction to sociology, Holt, Rinehart and Winston. 1983.
 Parson, M. and R.M. Heald : Sociology - Themes and perspectives. Oxford University Press, New Delhi. 1994.
 Parson, M. Indian social system. Rawat publications. New Delhi. 2002
 Parson, C. and Nordaenstreng, K. 'Media Responsibility Worldwide'. (2004). Journal of Mass Media Ethics. 2004
 Michael Gurevitch, Tony Bennett, James Curran And Janet Woollacott, Culture, society and the media, London And New York 2005
 Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.
 Ram Ahuja: Society in India. Rawat publications, New Delhi, 2014

REVISED SYLLABUS OF B. A. III SOCIOLOGY

Choice Based Credit System (CBCS)

Semester – V, DSE – E69 - SOCIOLOGY – X

HUMAN RIGHTS

(June 2020 onwards)

A) OBJECTIVES:-

- 1.To Provide the conceptual understanding about the human rights.
2. To understand the nature and role of Human Rights in India.
3. To understand violation of Human Rights in India.

B) Course Learning Outcomes:

After completion of program students will able to-

- 1)Conceptual understanding about the Human Rights
- 2)Identify issues and problems relating to the realization of human rights
- 3)Understand the nature & role of human rights in India
- 4) Contribute to the resolution of human rights issues and problems
- 5)Educate the society about the human rights and duties in order to create responsible citizenry

C) Course Content:

	Topic and Sub- Topic	Teaching Hours	Credits
Model - I	HUMAN RIGHTS A) Meaning and Characteristics of Human Rights B) History of Human Rights in India (Ancient Period to After Independent Period) C) Perspectives of Human Rights. (Sociological Perspective and Modern Perspectives -Jeromi J.Shestoak)	15	1
Model - II	UNITED NATIONS ORGANIZATIONS AND HUMAN RIGHTS A)Universal Declaration of Human Rights,1948 B)International Covenant on Economic ,Social and cultural Rights,1966 C) International Covenant on civil and Political Rights,1966	15	1
Model - III	HUMAN RIGHTS IN INDIA A)Indian Constitutions and Human Rights B) National Human Rights Commission in India (Structure and Role) C) Function of National Scheduled Castes and Scheduled Tribe commission in India	15	1
Model - IV	VIOLATION OF HUMAN RIGHTS IN INDIA A)Human Trafficking B)Mob Lynching C)Honor Killing	15	1

Human Value